



## Read Around the Block 2017 Directions Class of 2023 (rising seventh grade)

### STEP ONE - READ THE BOOK

While reading, create **five** discussion questions about the book. These must be open-ended (questions that do not have yes or no answers). Think of questions that you do not know the answer for but want to talk about in your small group.

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### STEP TWO - FIND/CREATE AN IMAGE

Prepare an image that reflects a theme, scene, or character of the text and that informs the group about your understanding of the text. You may create your image by drawing, painting, or sketching, or you may print an interesting image that you find. You will share this image with your group and create a collage of everyone's images to during the book discussion, which will then be displayed in the school.

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### STEP THREE - WRITE AN ESSAY

Choose **one** of the prompts and write an essay of **300** words or more. Include specific examples and/or quotes from the text to support your answer. Please indicate which prompt you are addressing by typing the letter of the prompt as the title of the paper. Include the title of the book and the author's name, as well.

Both the essay and the discussion questions must be typed using MLA format and turned in to your Language Arts teacher during the first week back to school in August. It will be collected for a grade for your first trimester of Language Arts.

The essay will be assessed based on:

- Completeness of responses
  - Evidence of textual support (including specific examples and quotes from the book, with page numbers)
  - Organization of ideas (include an introduction, body and conclusion)
  - Mechanics, including proofreading and presentation
- .....

### STEP FOUR - PREPARE TO DISCUSS

Prepare to discuss the book with a group of students and an adult who read the same book. Expect to contribute actively to the discussion and create a product that represents your group's experience with the book.

The group discussion will be assessed based on:

- Quality of participation in book discussion
- Active listening during book discussion
- Preparation for book discussion (including bringing an image)
- Knowledge of book

Title: *The Breadwinner*

Author: Deborah Ellis

**Prompt A**

Focus on one character in the story and explain how the character changes over the course of the story. Compare the character at the beginning of the story and at the end of the story. Write a well-organized essay that includes descriptive details to show specific ways in which the character changes.

OR

**Prompt B**

Books often depict characters who act courageously. Explain what the definition of courage is in your opinion. What makes a person courageous? Is it more courageous to run or to stay and fight? Choose one character from the story and decide whether or not you think that character is courageous. Write a well-organized, persuasive essay that explains your opinion, including specific details from the story to support your claims.